SCHOOL OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION
UNIVERSITY OF CRETE

Detailed Curriculum Vitae

Ioannis Spantidakis
Professor

Research specialization:
Learning and teaching of writing with
emphasis on written expression

Contents:

Personal information

Full Name::	Ioannis Spantidakis
Father's Name:	Ioannis
Mother's Name:	Evangelia
Place of Birth:	Rethimno, Crete
Marital Status:	Married, father of 2 children
Expertise:	Learning and teaching of writing with emphasis on written expression / Professor, Department of Primary Education, School of Education, University of Crete
Home Address:	Palatza 18, Agios Dimitrios, PC 17342, Athens
Work Address:	Department of Education, Gallos Campus, PC 74100, Rethimnon, Crete
Telephone:	28310-77617 (office) - 210-9956427, 28310-22452, (home) - 697 730472(mobile)
Fax:	28310-77551
E-mail:	ispantid@edc.uoc.gr, ispantid@uoc.gr
Skype:	ispantid
Personal website:	http://www.edc.uoc.gr/~ispantid/
Research interests:	Psychology of writing, Diagnosis- Coping and Assessment of learning disabilities in writing, Design, development and evaluation of learning environments for writing, Education and Training Educational Critical literacy, Multiliteracies, Multimodality, Development and cultivation of writing metacognitive skills, web design of sociocognitive learning environments for writing

Education

- PhD (Primary Education), Department of Primary Education, University of Athens, Greece (Greek State Scholarships Foundation for graduate studies).

Thesis title: "Writing difficulties of primary school pupils. Design, implementation and evaluation of teaching approaches to develop metacognitive skills of 6th grade pupils with and without using the computer". ("Prometheus" - Koinoniognostiki approach ") (1993-1998).

- B.A (Hons) in Primary Education Studies, University of Athens, Greece (1989-1993).

- Teaching Diploma - Marasleio Teaching Primary Education, Athens, Greece (1989-1991).

- Teaching Diploma- Graduate of Marasleio Pedagogical Academy, Athens, Greece (1979-1981).

Work experience

- 2019- Head of the 2nd division of the Primary Education Department, University of Crete, Rethimno, Greece

- 2017-2019   Chair of the Primary Education Department, University of Crete, Rethimno, Greece

- 2017 - Associate Tutor (SEP), Hellenic Open University, Greece

- 2016-   Professor, Department of Primary Education, School of Education, University of Crete, Rethimno, Greece

- 2015- 2017   Head of the 2nd division of the Primary Education Department, University of Crete, Rethimno, Greece

- 2012- 2017   Member of the University of Crete Council

- 2011- 2016 Associate Professor, Department of Primary Education, School of Education, University of Crete, Rethimno, Greece

- 2011- 2012 Head of the 2nd division of the Primary Education Department, University of Crete, Rethimno, Greece

- 2011- 2013 Deputy Chair of the Primary Education Department, University of Crete, Rethimno, Greece.

- 2007- 2011 Permanent Assistant Professor, Primary Education Department, University of Crete, Rethimno, Greece

- 2003-2011   Assistant Professor, Primary Education Department, University of Crete, Rethimno, Greece

- 2009 -2010 and 2011-12 Associate Tutor (SEP), Open Hellenic University, Greece

- 2002-2003 Assistant Professor (contract), Department of Primary Education, University of Crete

- 1999-2002 Adjunct Lecturer (PD 407/80 contract), Primary Education Department, University of Crete

- 4/4/2003-20/10/2003 Primary Education School Counselor

- 1983 – 2003 Primary school teacher

- 2000- 4/4/2003 Pedagogical Institute, Department of Special Education

- 2001- 2002 Representative of Greece for the SEN-IST -NET program of the European Agency for Special Needs Education Development "Technologies of Information Society"

Teaching experience

Undergraduate courses

I.   2011- : As an Associate Professor at the Department of Primary Education of the University of Crete I have taught the following courses:

- "Multimedia Assisted Teaching and Learning of Writing"

Outline of the offered course (as in the study guide)

The role and the significance of writing in the era of information and communication technologies. Writing, metacognition, memory, multimedia and school. Methods of teaching writing and the role of multimedia. Multimedia as cognitive tools in writing production. Designing multimedia environments for the development of writing skills. Mechanistic writing skills and the role of multimedia. Design, implementation and evaluation of multimedia learning environments for writing. Differentiated multimedia tools for teaching and learning writing. Multimedia applications for the teaching of writing in the mother, second and foreign language. Evaluation of educational software for developing writing skills.

- "Learning and Teaching Writing Skills"

Outline of the offered course

Writing production in education, Traditional and modern approaches, The contribution of writing in developing metacognitive skills, The contribution of writing in promoting school knowledge, The contribution of writing in improving the social status of student writers, The role of metacognition in writing production, The role of the working memory in the writing production, cognitive theories for writing production, Load theory and writing production, Double code theory and writing production, Writing as an easy and as a complex-difficult activity, Writing as a sociocultural activity, Cognitive models of writing, the Bereiter & Scardamalia models, The Flower & Hayes models, The Hays model, Writing production phases, Design phase, Recording phase, Improvement phase, Publishing phase, Didactic teaching models of writing, Collaborative writing, The teacher's role (the role and importance of procedural facilitations).

- "Learning and teaching of first reading and writing"

Outline of the offered course

The child's writing development: developmental stages, Literacy theories –Critical investigation of theoretical approaches, Emergent Writing: The specific way of structuring and operating writing and the procedures of emergent literacy. The "Emergent Literacy" concept: children's initial ideas for writing and its functions, Factors effecting Emergent Literacy, Emergent Literacy and the Primary School. The use of children's initial ideas in first writing. Psycho-kinesthetic and cognitive functions and skills and the teaching of writing (symbolic function, visual perception and visual memory, visual-kinesthetic coordination, fine motor skills, perception of space, time and rhythm, consolidating laterality , speaking), Handwriting movement, Writing as cognitive meaning-making process, The text as a social activity –Functional text approach, The relationship between speaking - writing and its impact on the acquisition of literacy, The reading - writing relationship, Teaching approaches for first writing: Presentation and critical investigation, Types and means of assessing the development of first writing, Individual differences in writing development, Problems-difficulties in writing development: causes, workarounds, Cross Thematic Curriculum Frameworks for Compulsory Education and the teaching of first writing (contents, activities, didactic examples).

- **"School Practice B"**

At "Level B" of the School of Practice, 7th semester students work on alternative forms of teaching and learning and teach for one week at rural schools in Rethimnon Pref.

The first general meeting includes all supervisors, assistants and all the students that have successfully completed the "School Practice A- Level 1". Students are divided into groups of 30-33, based on the groups that were formed in "School Practice Level 1"and they are allocated to the designated practice schools of Rethimnon. If a student wishes to change groups, this can only be done at the first organizational meeting and only by mutual transfer. The supervisor designated for each group is based on the alphabetical classification of the supervisors' names. In the first organizational meeting between the supervisor, his/her assistant and their subgroup, students are divided into pairs. In case there is an inadequate number of assistants, one assistant works with two teaching supervisors and guides the students from two groups instead of one. Next, the students are informed on the alternative forms of teaching and learning by participating in three workshops, which take place at the University of Crete during the first three weeks of the semester. One of the alternative forms of teaching workshops focuses on the interdisciplinary approach to teaching and the "project" method. The teaching supervisor / or his/her assistant, may seek to co-organize the workshops with colleagues from other disciplines. From the 4th until the 12th week of the semester, four student-groups teach at the practice schools every Tuesday and the other three groups teach every Thursday. In collaboration with the regular teacher and guided by the assistant, the student prepares all school subjects and teachers the first four hours. The second student from the same group, monitors the first student, records his/her observations and provides help wherever is needed. The teaching supervisor and his / her assistant are at the school and monitor the students teaching. During the 5th and 6th hour, the teaching supervisor, the students and the assistants gather together and present their observations on the teachings, reflect on them, express their opinions, exercise well-intentioned criticism, discuss alternative ways of organizing teaching and propose measures to address any problems. Colleagues from other subjects, the regular class teachers or the school's principle can also participate. The following week, the students switch roles. During "Level B", students apply alternative forms of teaching and learning such as the interdisciplinary approach to teaching, the project method, team teaching, individualized teaching. collaborative learning, discovery learning, dramatization, role-play, the use of ICT in teaching, etc. The Level coordinator in collaboration with the teaching assistants ensures that there is proper planning so that all students teach one week during the 5th -12th week in rural schools of Rethimno, giving priority to the team teaching classes. During the last week (the 13th week), the sub-groups have debriefing discussions and then there is a general debriefing discussion that includes all groups and entails reflection in order to reorganize and improve Level B School Practice.

Student obligations

At the end of "Level B", each student hands to his/her supervisor a "Personal portfolio" which includes: a) the "Bulletin of School Practice", supplemented by the workshops he/she participated and the teachings he/she carried out, b) the organizing plans from the three different alternative teachings he/she carried out during "Level B", including the material he/she used for them (one of them must include the interdisciplinary approach), c) a report on his/her experience at the school he/she taught for a week d) a self-assessment report e) his/her suggestions on reorganizing and improving Level B and f) any extra material the students deems as necessary in order to better evaluate him/her.

Student evaluation

Student evaluation criteria include a) his/her teaching ability and awareness of alternative forms of teaching and learning, b) his/her active participation in workshops and discussions, c) the "Personal Portfolio" content handed after the completion of Level B and d) continuous student monitoring during the "Level B" of the School Practice.

II.   2011-2015: As an Associate professor at the Department of Primary Education of the University of Crete I have taught the following courses:

- "Learning and teaching of writing using multimedia"
- "Learning and teaching of writing"

- "Learning and teaching of first reading and writing"
- "School Practice B" (coordinator)

III. Lectures on: a) ICT in learning and teaching of second and foreign language. b) ICT in learning and teaching of writing in Greek as a second and foreign to language teachers of the Greek Diaspora ("PaidiaOmogenon" program, Center of Intercultural and Migratory Studies, University of Crete 2011-2014).

IV. 2003 - 2011: As an Assistant professor at the Department of Primary Education, School of Education Studies, of the University of Crete I taught the following courses:
- "Learning and teaching of writing using multimedia"
- "Learning and teaching of writing"
- "First literacy teaching and learning"
- "School Practice III"

V. 2002-2003: As a contract Assistant professor at the Department of Primary Education, School of Education of the University of Crete I taught the following courses:
- "Learning difficulties: diagnosis, evaluation and response"
- "Learning and teaching of writing"
- "School Practice II"
- "School Practice III"

VI. 1999-2002: As an Adjunct Lecturer (407/80 contract) at the Department of Primary Education, School of Education, University of Crete, I taught the following courses:
- " Computer Assisted Learning and Teaching of writing to pupils with writing difficulties"
- "School Practice I"
- "School Practice II"
- "Psychopedagogy of individuals with language disorders, language and learning difficulties-The role of computers."

VII. Primary Education In-Service Teacher Training School, University of Crete: Instructor of the following courses:
- 1998-2002: "Psychopedagogy of writing"
- Spring semester 1999-: "ICT in the teaching process of the elementary school"
- Winter semester 2000-2001: "Curricula - Teaching Methodology"
- 2004-2010: "Learning difficulties in writing"

VIII. In-Service Teachers' Training Program at the Regional Training Centers, of Athens (1993-2000), Piraeus (1995-1996), Kozani (1995), Larissa (1994), Ioannina (1994), Mytilene (1993-1994), Volos (1993), West. Attica (1993) and Heraklion (1998-99, 2003-04, 2004-05 and 2005-06):
Instructor in the areas of:
- "Learning difficulties & ICT"
- "ICT in Education"
Instructor of the following courses:
  a. Academic and Professional Upgrade of Primary Education Teachers: Instructor of the courses: "Theory and methodology of teaching" (1998-2001) and "Psychology

    of writing : Tackling writing difficulties with and without the computer" (1998-1999) Primary Education, University of Crete.

    b. Operational Programe "ICT Society": Teacher trainer chosen from the trainers ' register, within the programe "Training Teachers in Exploiting ICT in Education" (Department of Primary Education, University of Crete 2002-2006).

    c. Operational Programme "Information Society": Trainer for primary education teacher trainers at the University of Thessaly, University of Thessaly Teacher Training Center 2007-08.

<h2 style="background-color:red; color:white;">Postgraduate courses</h2>

I. 2017-: Associate Tutor (SEP) taught the course EKP 61 "Language, Society and Education", post-graduate program in "Studies in Education", Hellenic Open University (HOU)

II. Winter semester 2014-2015: taught the course "Writing problems", postgraduate program in "Special Education", Department of Primary Education, National Kapodistrian University of Athens.

III. Winter semester 2014-2015: taught the course "Special learning difficulties", postgraduate program in "Glossotherapia", Department of Primary Education, National Kapodistrian University of Athens.

IV. Spring semester during 2010-11 and 2012-13: taught the course "Writing problems", postgraduate program in "Glossotherapia" Department of Primary Education, National Kapodistrian University of Athens.

V. Winter semester 2004-05: taught the course "Teaching models and instructional design", postgraduate program in "Technology and Digital Systems Teaching", Department of Technology Education and Digital Systems, University of Piraeus.

VI. 2008-09 and 2010-11: Associate tutor (SEP) taught the course EKP 61 "Language, Society and Education", post-graduate program "Studies in Education", Hellenic Open University (HOU):

Short description:

The aim of the "Language Development" module is to explore current research and scientific reflections on the development of speaking and writing, with special emphasis on cultural and social aspects associated with the learning process. The module provides a perspective on educational issues in conjunction with modern linguistic considerations. Specifically, it posits the study of language within social contexts and distances itself from the study of language as an autonomous system that characterizes traditional grammar and the genetic Chomskian perception. The relationship between language and society is studied under the classic sociolinguistic model, but also within the framework of "critical discourse analysis." The role of speaking in learning and the significance of literacy policies in modern societies are also emphasized.

VII. 2003-2004: Lectures on a) Developing metacognitive skills for writing b) Diagnosis, Assessment and Intervention for writing difficulties using ICT, Specialization course, Primary Education Department, University of Crete.

VIII. 2003-2009: Lectures on a) Designing multimedia environments for the development of metacognitive writing production skills and b) Design and development of multimedia applications for teaching Greek as a second and foreign language", postgraduate program in "Modern learning environments and production of teaching materials", Primary Education Department, University of Thessaly.

PUBLICATIONS / BOOKS

Books

(Δ.B. 1).   Book titled "Online learning environments for writing production for the Greek diaspora" (in collaboration with Vasarmidou D., Gutenberg, Athens 2015.

(Δ.B. 2).   Book titled "Teaching and learning of writing" (in collaboration with Vasarmidou D.), Gutenberg Athens 2015.

(Δ.B. 3).   Book titled "A guide on differentiated teaching of Greek as a second / foreign language and elements of history and culture" (in collaboration with Vasarmidou D.) E.DIA.M.ME, Rethimno 2014.

(Δ.B. 4).   Textbook titled "Curriculum for teaching modern Greek language and literature & ancient Greek language and literature in compulsory education", scientific coordinator: Anastasiadis A., in collaboration with Tantos A. on the implementation of ICT on language issues, OAED publications, Athens 2012.

(Δ.B. 5).   Textbook titled "Curriculum for teaching modern Greek language and literature & ancient Greek language and literature in compulsory education- a teacher's guide", scientific coordinator: Anastasiadis A., in collaboration with Tantos A. on the implementation of ICT on language issues, OAED publications, Athens 2012.

(Δ.B. 6).   Book titled "Socio-cognitive multimedia learning environments for the production of writing: from theory to practice", Gutenberg, Athens 2010.

(Δ.B. 7).   Book tilted "Problems in the production of writing of school-age children: identification-evaluation-coping", Ellinika Grammata publications, Athens 2004 (republished by Pedio publications, 2011).

   a.   Recommended textbook for the course "Learning difficulties in writing production" at the Primary Education department of the University of Crete, during the academic years of 2003-04, 2004-05, 2005-06, 2006-07, 2007-08, 2008 -09, 2009-10 and *2012*-13.
   b.   Recommended textbook for the course "Learning difficulties in writing production" at the department of Special Education of the University of Thessaly during the academic years 2005-2006, 2006-07, 2007-08 and 2008-09.
   c.   Recommended textbook for the course "Learning difficulties" at the Department of Primary *Education* of the University of Athens during the academic years of 2008-09, 2009-10.
   d.   Recommended textbook for the course "Psychology of writing" at the Primary Education department of the University of Patras during the academic years of 2008-09, 2009-10.
   e.   Recommended *textbook* for the course "First reading and writing" 'at the department of Primary Education of the University of Ioannina during the academic years 2008-09, 2009-10.

f.   Recommended *textbook* for the course "Didactics of modern Greek" at the department of Primary Education of the Aristotle University of Thessaloniki during the academic years of 2009-10.

g.   This textbook has been published 8 times.

(Δ.Β. 8).   Title of unpublished PhD thesis: "Writing difficulties of elementary school students. Design, implementation and evaluation of teaching approaches to develop metacognitive skills of 6th grade students with and without using a computer (1998). "Prometheus" – "Sociocognitive approach".

Edited volumes

(Δ.Ε. B. 1).   Book Editor on "Greek language education and e-learning in the diaspora: Design and development of an online learning environment" (in collaboration with Chatzidaki A. and Anastasiadis P.), Rethimno 2014.

(Δ.Ε. B. 2).   Book Editor on "Concerns and Prospects for language learning and teaching. A volume in honor of Professor Vamvoukas" (in collaboration with Michaelides H.), Pedio Publications, Athens 2013.

Chapters in books

(Δ.K B. 1).   Differentiated instruction in teaching Greek as second language within the electronic environment of EDIAME (in collaboration with Kourtis-Kazoullis V. & Vasarmidou D). In Aravosiatas T., Kourtis-Kazoullis V., Skourtou E., & Trifonas P, (Eds), *Issues in Language, Diversity and Education. Athens: Gutenberg (2019).*

(Δ.K B. 2).   Literacy in the Combined Dynamic Model of Language Learning (CDMLL) of Greek as a second and foreign language of EDIAMME *(in collaboration with* Kourtis-Kazoullis V. & Vasarmidou D). In Sofos A., Avgerinos P., Karamouzis L., Chsristodoulidou M., Darra , M., (Eds), *Education Using New Technologies: Pedagogical exploitation of media in the educational process* (pp. 139-168). Athens: Grigori (2017).

(Δ.K B. 3).   Transformative Peadagogy and Communities of Learning (in collaboration with Kourtis-Kazoullis V.). In Sofos, A., Liarakou G., Karamouzis L., Kourtis-Kazoullis V., Apostolos K., (Eds), Education Using New Technologies: New Media-New Learning (pp. 111-128), Athens, Grigori (2016).

(Δ.K B. 4).   The role and importance of theater-based peadagogy in creating environments of socio-cultural and cognitive apprenticeship for the production of written speech (in collaboration with Lenakakis A., Vasarmidou D.). In Chontolidou, R., Tsokalidou E., Tentolouris F., Kyridis A., & Vakalopouls, D. (Eds), *Mnimi Sofroni Chatzisafithi, Linguistic & peadagogical approaches (pp.529-551).* Athens: Gutenberg (2016).

(Δ.K B. 5).   "Pedagogical design" (in collaboration with Vasarmidou D.) in A. Chatzidakis, I. Spantidakis, P. Anastasiadis (eds) *Greek language education and e-learning in the diaspora. Design and development of an online learning environment* (pp. 15-38). Rethimnon: EDIAMME, Primary Education department, University of Crete 2015.

(Δ.K B. 6).   "Computer Assisted Language Learning" (in collaboration with Hatzidakis A., Kourtis-Kazoulis B., Vasarmidou D., Chatzipanagiotidi A.) in A. Hatzidakis, I. Spantidakis & P. Anastasiadis (eds) *Greek language education and e-learning in the Diaspora. Design and development of an online learning environment* (pp. 39-54). Rethimnon: EDIAMME, Primary Education department, University of Crete 2014.

(Δ.K B. 7).   "Environment description- from theory to practice" (in collaboration with Vasarmidou D., Polyzou A., Lenakaki E.) in A. Hatzidakis, I. Spantidakis & P. Anastasiadis (eds) *Greek language education and e-learning in the Diaspora. Design and development of an online learning environment* (pp. 55-192). Rethimnon: EDIAMME, Primary Education department, University of Crete 2014.

(Δ.K B. 8).   "Teaching language at B2 level" (in collaboration with Hatzidakis A., Thomou B.P., Stylos C., Vasarmidou D.) in A. Hatzidakis, I. Spantidakis & P. Anastasiadis (eds) *Greek language education and e-learning in the Diaspora. Design and development of an online learning environment* (pp. 193-212). Rethimnon: EDIAMME, Primary Education department, University of Crete 2014.

(Δ.K B. 9).   "Establishment and operation of Communities of Learning" (in collaboration with Hatzidakis A., Kourtis-Kazoulis V, Vasarmidou D., Chatzipanagiotidi A.) in A. Hatzidakis I., Spantidakis & P. Anastasiadis (eds) *Greek language education and e-learning in the Diaspora. Design and development of an online learning environment* (pp. 229-266). Rethimnon: EDIAMME, Primary Education department, University of Crete 2014.

(Δ.K B. 10).   "Teaching models of comprehension" (in collaboration with Vasarmidou D.) in I. Spantidakis and E. Michailides (eds) *Concerns and prospects for language learning and teaching. A volume in honor of professor Vamvoukas* (pp.229-256). Pedio publications, Athens 2013.

(Δ.K B. 11).   "Investigation of the effects of stress on the working memory function and performance during the completion of two arithmetic mnemonic tasks" (in collaboration with Vasilaki E., Perikleidaki, C., Mitsopoulou, E.) in the collective volume Research and Educational practice in Special Education (pp. 233-255), Sideris publications, Athens 2011.

(Δ.K B. 12).   "Difficulties and problems in written production" in A. Mouzaki., A. Protopapas (eds) *Spelling: learning and disorders of correctly spelled writing*, pp. 261-276, Gutenberg, Athens 2010.

(Δ.K B. 13).   "Educational software for interventional teaching of writing" in A. Mouzaki., A. Protopapas (eds) *Spelling: learning and disorders of correctly spelled writing* (pp. 261-276), Gutenberg, Athens 2010.

(Δ.K B. 14).   "Teaching approaches for a more effective management of the cognitive load during the production of writing" in A. Mouzaki., A. Protopapas (eds) *Spelling: learning and disorders of correctly spelled writing* (pp. 446-458). Gutenberg, Athens 2010.

(Δ.K B. 15).   "Identification of words and reading comprehension primary school students in 5th and 6th grade" (in collaboration with Vamvoukas M.) in M. Koutselini, M. Iliofotou-Menon, K. Korfiatis, D. Pitta-Pantazi, S. Fotiou (eds), *In honor of Michalaki I. Marathefti* (pp. 131-166). University of Cyprus, Faculty of Social Education Sciences, Department of Education, Lefcosia 2009.

(Δ.K B. 16).   "The teacher's role in the identification and evaluation of writing difficulties" in I. Kourkoutas & C. Jean-Pierre (Eds) *Children and adolescents with psychosocial disorders: Intervention strategies* (pp. 391-405), Topos publications, Athens 2008.

(Δ.K B. 17).   "Teaching of metacognitive skills in reading and writing to students with reading and writing difficulties. A comparison of three teaching methods (in collaboration with Vamvoukas M.) in P. Papoulia-Tzelepi, A. Fterniati K. Thiveos (eds) *Research and Practice of Literacy in Greek Society* (pp. 357-378), Ellinika Grammata, Athens 2006.

Journal articles & articles in conferences with referees

(Δ.A.1).   "DEVELOPING ONLINE READING COMPREHENSION STRATEGIES TO SEARCH FOR AND LOCATE INFORMATION ON THE INTERNET OF 5TH GRADE STUDENTS WITHIN A COMPUTER-BASED READING ENVIRONMENT", in the Proceedings of the 3rd International Conference on Literacy and Contemporary Society, Identities, Texts, Institutions, Nicocia, Cyprus, 11-12 October 2019.

(Δ.A.2).   "Narrative peadagogical agents in enhancing reading strategies within the Geo-Istor multimedia learning environment" , (in collaboration with Mavrogianni A., Vasilaki E., Sarris A., Papadaki-Michailidi E., Giahnakis E.), 10th international conference for open and distance education: Shaping the future of education, Athens, 22-24 November 2019.

(Δ.A.3).   "EFL engineering students' research article genre knowledge development through concept mapping tasks: a qualitative interview-based study", (in collaboration with Seiradakis E). *Journal for the Study of English Linguistics*, ISSN 2329-7034 (2019), Vol. 7, No. 1, pp. 45-54, doi.org/10.5296/jsel.v7i1.14870

(Δ.A.4).   "Socially-shared Metacognitive Regulation Episodes Between Undergraduate Engineering Students During a Collaborative Genre Analysis Task in an English for Academic Purposes Course", (in collaboration with Seiradakis E.), *English Language Teaching*, (2019), Vol. 12, No. 6, pp.217-225. doi.org/10.5539/elt.v12n6p217

(Δ.A.5).   "Therapeutical writing as a tool for enhancing learners' metacognitive knowledge in the production of written speech". (in collaboration with Papatreha B., Vasilaki E., Michailidi E.), Studies in Education, Vol. 1, pp. 134-161 ,2019.

(Δ.A.6).   "Teaching metacognitive strategies to enhance reading comprehension of online informational texts: a pilot study of Greek elementary school students with and without learning difficulties" (in collaboration with Gaki I. & Mouzaki A.). Book of abstracts, 43rd Annual IARLD Conference, 24-25 June 2019, Hersonissos Crete, Greece.

(Δ.A.7).   "Literacy in Greek as second language-effective strategies in teaching writing : the Saheti School case.", (in collaboration with, Vasarmidou D., Schinaraki M., Spantidaki Z., Antoniou P., Lithathioti S., Vlachos G., Theofanous E., Nene A., Papazoglou A., Samata A., Manouseli E.).In the proceedings of the 5th International Conference, Languages and cultures' crossroads: languages and cultures at the school and in the family, pp. 172-177, Rethmno, 1-3 June, 2018.

(Δ.A.8).   Adaptation to the Greek population of the Metacognitive Awareness of Reading Strategies Inventory (MARSI) version 1.0.(in collaboration with Mavrogianni, E. Vasilaki, E.

Papadaki-Michailidi, M. Linardakis). In the book of abstracts of the 5th Panhellenic Conference of Cognitive Science, Paros, 17-20 May, 2018.

(Δ.Α.9).　　　Enhancing the oral narrative skills of 6th grade students via the narrative structure. (In collaboration with Sifaki S.), *Studies in Education,* V.2., pp. 128-147, 2018.

(Δ.Α.10).　　　Online course design and materials development for teaching reading of research articles to EFL undergraduate students at a Greek technical university (in collaboration with Seiradakis E.) *Journal of Teaching English for Specific and Academic Purposes Vol.,6*(2),pp. 285-296. doi.org/10.22190/jtesap1802285s ,2018.

(Δ.Α.11).　　　Reading in online environments (in collaboration with Gaki, E., Vasarmidou D.) *Studies in Education*, special issue dedicated to Vasilios Makrakis, "Online Technologies and Education-from computers to mobile phones, tablets and mobile devices*",* pp. 115-223 (2018).

(Δ.Α.12).　　　Training undergraduate engineering students to read research articles: A qualitative think-aloud study (in collaboration with Seiradakis E.) IEEE Global Engineering Education (EDUCON) Proceedings. *IEEE* (Institute of Electrical and Electronics Engineers) Publisher, 1208-1213. doi.org/10.1109/educon.2018.8363367, 2018.

(Δ.Α.13).　　　«Improving reading comprehension through the enhancing of strategies for the production of communicative texts» (In collaboration with Gaki I., Vasilaki E. & Mouzaki). Poster, in the 5th Panhellenic Conference of Cognitive Science, 17-20 May, (2018), Paros.

(Δ.Α.14).　　　Therapeutical properties of writing and learners' metacognition during the production of narrative texts (in collaboration with Papatreha B. &Vasilaki E.), in the book of abstracts of the 5th Panhellenic Conference of Cognitive Science, 17-20 May, 2018, Paros.

(Δ.Α.15).　　　«Developing metacognitive strategies and enhancing reading comprehension of informational tests within an online reading environment» (in collaboration with Gaki, I. & Mouzaki A.), 1st Literacy Summit, COST Action IS1401 ELN, 1-3 November, 2018, Porto (Portugal).

(Δ.Α.16).　　　"Adaptation to the Greek population of the Metacognitive Awareness of Reading Strategies Inventory (MARSI) version 1.0" (in collaboration with Mavrogianni, E. Vasilaki, E. Papadaki-Michailidi, M. Linardakis). Poster, in the 5th Panhellenic Conference of Cognitive Science, 17-20 May, 2018, Paros.

(Δ.Α.17).　　　The Examination of the Effects of Writing Strategy-Based Procedural Facilitative Environments on Students' English Foreign Language Writing Anxiety Levels (in collaboration with Tsiriotaki I., Vasilaki E., Stavrou N.) *In Front.Psy. 7:2074. DOI: 10.3389/fpsyg.2016.02074 .*2017.

(Δ.A.18).   "Therapeutical properties of writing and learners' stress levels during the production of narrative texts" (in collaboration with Papatreha V. and Vasilaki E.). In the proceedings of the 2nd Panhellenic Conference of School Psychology, Volos, 2017.

(Δ.A.19).   "Sociocultural apprenticeship: a model" (in collaboration with Vasarmidou D.) Announcement in the 4th Panhellenic Cognitive Psychology conference, 14-16 April, Athens, 2016.

(Δ.A.20).   "Argumentative text production, metacognition and stress levels of 3rd grade students", (in collaboration with Gaki E.& Vasilaki E.). 4rth Panhellenic conference of Cognitive Psychology, 14-16 April, Athens, 2016.

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(Δ.A.113).   "Metacognitive strategies and social adaptation of fourth grade students" (in collaboration with Kiriazi O.), in the Proceedings of the European Conference Educational

Research που διοργάνωσε η European Educational Research Association (EERA), University of Crete, Rethimno, 22-25 September 2004.

(Δ.Α.114).   "Learning and social difficulties. Quality in writing, writing attitude and sociometrical position-social behavior of 6th grade students" (in collaboration with Kyriazi O.,) in the Proceedings of conference Learning and teaching of Greek as a first and as a second language, Vol. 1, pp. 310-322. Rethimno 2001.

(Δ.Α.115).   "Ways of assessing writing difficulties and social difficulties in primary school students" (in collaboration with Kyriazi O.,), Kinitro Journal, 2001, vol. 3, pp, 35-78, 2001.

(Δ.Α.116).   "Investigation of the relationship between the written word production difficulties and reading comprehension" (in collaboration with Vamvoukas M.), in the Proceedings of conference "Learning and teaching of Greek as mother tongue and second language", Vol. 1, pp/ 295-309, Rethimno, 2001.

(Δ.Α.117).   "Introduction of Technology in Grade 5 and 6 of primary school" (in collaboration with Katsaros, G., Buddha E., Melista A., Paul A.), Scientific Coordinator N. Iliadis, in the Interdisciplinary Educational Material for the Flexible Zone, Vol. A (5th -6th grade of primary school). Teaching Greek sign language- Environmental Education- Technology. Ministry of Education Pedagogical Institute, pp 212-278, Athens 2001.

(Δ.Α.118).   "Behavioural problems of 4th grade students in relation to their reading ability" (in collaboration with Koliadi E., Valsami N., Buttons E., The Kyriazis), in the Proceedings of the 1st National Congress of Child Psychiatry Association of Greece Athens, 7-9 May 1999.

(Δ.Α.119).   "Learning difficulties and behavior problems in school-age children"(in collaboration with Koliadis, E. Kyriazi, O., Valsami, N., Varfi, V., & Koumbias, E.), in Human Development at turn of century, Spetses September 1-5, 1999.

(Δ.Α.120).   "Correlation of reading difficulties, socioeconomic status and school performance of primary school students"(in collaboration with Koliadi E., Valsami N., Varfi V., Buttons E.), in the Proceedings of the International Scientific Conference of the Pedagogical Association Greece- School of Education, pp. 99-111, University of Ioannina, Ioannina, 1999.

(Δ.Α.121).   "Relation of reading difficulties and behavioral problems of 3rd, 4th and 5th grade students", in the proceedings of the VII National Conference of Psychological Research. University of Nicosia, 25-28 March 1999.

(Δ.Α.122).   "MULTIMEDIA/02: THE APPLICATION OF MULTIMEDIA TECHNOLOGIES IN SCHOOL: Their use, effect and implications: The scientific approaches to new learning models for new learning environments" (in collaboration with Dimitrakopulou A., Doliopoulou E., Kinigos Ch., Jriafi M., Leovari B.), Final report of the "Scientific and Technological Options Assessment (STOA)" of the European Parliament, scientific coordinator Vosniasdou S., 1997.

(Δ.Α.123).   "Promitheas versus self-regulated strategy development in writing. A comparative study" (in collaboration with Vosniadou S. and Koliadi E.), in the Proceedings of the 7th European Conference for Research on Learning and Instruction, Athens, 25-30 August 1997.

(Δ.Α.124).   "A comparative study of writing production models" (in collaboration with Vosniadou S. and Koliadi E.), in the Proceedings of the Symposium of Writing strategies in the use and production of writing by primary school students, 6th Pan-Hellenic Conference of Research in Psychology, Pantion University, 29 May- 1 June 1997.

(Δ.Α.125).   "Cognitive strategies in constructing written expression" (in collaboration with Vosniadou S. and Koliadi E.), in the symposium "Language and Communication", 5th

Panhellenic Conference of Psychological Research (Hellenic Society of Psychologists), Patras 23-26 May 1996.

(Δ.Α.126).   "The use of computers in scaffolding the writing process" (in collaboration with Vosniadou S. and Koliadi E.), in the IV European Congress of Psychology, Athens, July 2 - 7, 1995.

Online learning environments/ educational software

(Δ. Ε.Λ.1).   E-Learning Portal". Online environment designed and developed under the project "Greek-speaking Primary and Secondary Intercultural Education in the Diaspora" created by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the School of Primary Education, University Crete. http://elearning.edc.uoc.gr/moodle/
The Online environment targets Diaspora students who want to learn and use Greek. It aims to provide all the players involved, teachers and students, the conditions for meaningful and fruitful negotiation of meaning in collaboration either with other students who learn L2 or with students-native speakers of Greek. It includes a student and teacher section. The student section supports learning of Greek as a target language, using the forms of synchronous and asynchronous communication and supports text writing. It includes two routes (one for school-age students and one for older students) every route includes four proficiency levels and the first route includes the modules: *Language* (in this module the students learn the language and they are provided with extra support in order to write their own communicative texts), *Communities* (in this module, under the twinning classes, students collaborate with students from other classes and work on common projects and tasks), *I communicate* (in this module, the students are able to communicate in a synchronous manner through teleconferencing and asynchronously through the various bulletin boards, email, and to compose creatively their own multimodal texts using the Greek language) *Library* (in this module there are useful language learning resources depending on the students' level), *I Play* (in this module students play various language games), *I Sing* (in this section students create their own video clips) and *History or Mythology* (in this section students learn elements of the Greek culture). *The teacher's section allows the teacher to communicate with other teachers, to have lessons and monitor students' performance. In the above project I worked as head of the team for the Pedagogical Design of the Electronic Learning Environment in collaboration with Despina Vassarmides Eve Lenakaki Angeliki Polyzou Angeliki and scientific coordinator Michael Damanakis till 2012 and from there on Mrs. A. Hatzidakis. http: //elearning.edc.uoc.gr/moodle/*

(Δ. Ε.Λ.2).   "Margarita 7" Software for the development of communicative linguistic skills of level-3 students who wish to learn Greek as a foreign language. It is created by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of Primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I worked as coordinator of the pedagogical design. Moreover, I designed and developed the multimedia environment for the use of computer as a cognitive tool, aiming at the development of metacognitive skills for written production. Student-writers are supported and facilitated in various genres (fairytales, fable, descriptions of a building-animal-place-person-object, notices, advertisements, invitations, narrations). The scientific

coordinator of the project till 2012 was M. Damanakis and from 2012 A. Chatzidaki. The selection of texts and exercises was made by A. Chatzipanagiotidi An, D. Adanidi and A. Serafimidou, Rethimno, 2014.

(Δ. Ε.Λ.3). "*Education of immigrant and repatriate students", Action 5, "Reinforcement of the students' mother tongues".* Developed the e-learning environment, for teaching Albanian and Russian to 9-13 year old students who live in Greece with the respective languages as their heritage languages http://www.diapolis.auth.gr/index.php/2011-02-21-08-36-42. It includes texts and activities focusing on language, the meaning and use of language separated at beginner and advanced levels. It allows students to practice and get more contact with the target language depending on their level. It focuses on academic language proficiency in discrete language skills. After login, students can select the text they wish to work on and then focus on the thread, the language and language use. In the above project I worked as a member of the Pedagogical Design Team in collaboration with: A. Revithiadou, V. Kourtis Kazoulis, A. Rod-Gore T. Zouravleva, M. Soukalopoulou, K. Constantoudaki, Ch. Zarras, & N. Pelesoglou & D. Nikolaidis and scientific coordinator Revithiadou, A. www.diapolis.auth.gr/index.php

(Δ. Ε.Λ.4). "Shape Size Color Space". Software aimed at pre-school students in order to develop communicative-linguistic skills. It is composed of the student's environment and the teacher's environment. The first one includes educational activities for children in a multimedia environment that support the development of language comprehension, production, organization and vocabulary development. The latter enables the teacher to set the activities he/she wishes for each individual student and monitor the student's profile and progress through the student's file. I worked as the coordinator for the pedagogical design. Intelearn Editions. Athens, 2011.

(Δ. Ε.Λ.5). "Picture Words & Categories". Software aimed at children with speaking and writing difficulties in order to develop communicative-linguistic skills. It is composed of the student's environment and the teacher's environment. The first one includes educational activities for children in a multimedia environment that support the development of language comprehension, production, organization and vocabulary development. The latter enables the teacher to set the activities he/she wishes for each individual student and monitor the student's profile and progress through the student's file. I worked as the coordinator for the pedagogical design. Intelearn Editions. Athens, 2011.

(Δ. Ε.Λ.6). "Write simply-read easily" Software aimed at students with learning difficulties for the development of reading and writing skills. I worked as the coordinator for the pedagogical design. Interlearn Editions. Athens, 2010.

(Δ. Ε.Λ.7). "Steps to the text". Software created by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of Primary Education, University of Crete. It aims 4th and 5th level students who learn Greek as a second language. It is designed to provide the appropriate facilitations and metacognitive instructions for understanding and producing argumentative texts (article, essay, letter). I worked as the coordinator for the pedagogical design and as writer of procedural facilitations aiming at the development of metacognitive skills in understanding and producing argumentative

texts. The scientific coordinator of the project was Damanakis. M.. D. Vasarmidou and A. Chatzidaki also collaborated. Rethimno, 2008.

(Δ. Ε.Λ.8). "Alphabetland". Software created by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of Primary Education, University of Crete. It targets pre-school students and early primary school students who wish to learn Greek as a second or foreign language. The scientific coordinator of the project was M. Damanakis. M. Vamvoukas worked on the selection of pattern words and the writing of activities. I worked as the coordinator for the pedagogical design and co-designed activities. Rethimno, 2008.

(Δ. Ε.Λ.9). "Margarita 6". Software for the development of communicative-linguistic skills of 3rd level students who wish to learn Greek as a foreign language. It has been created by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of Primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I worked as coordinator for the pedagogical design. Moreover, I designed and developed the multimedia environment for the use of computer as a cognitive tool, aiming at the development of metacognitive skills for written production. Student-writers are supported and facilitated in various genres composition (fairytales, fables, descriptions of a building-animal-place-person-object, notices, advertisements, invitations, narrations). The scientific coordinator of the project was M. Damanakis. The selection of texts and exercises was made by Chatzipanagiotidi A., Adanidi D. and Serafimidou A. Rethimno, 2008.

(Δ. Ε.Λ.10). "Margarita 5". Software for the development of communicative-linguistic skills of 3rd level students who wish to learn Greek as a foreign language. It has been created by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of Primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I worked as coordinator for the pedagogical design. Moreover, I designed and developed the multimedia environment for the use of computer as a cognitive tool, aiming at the development of metacognitive skills for written production. Student-writers are supported and facilitated in various genres composition (fairytales, fables, descriptions of a building-animal-place-person-object, notices, advertisements, invitations,narrations). The scientific coordinator of the project was M. Damanakis. The selection of texts and exercises was made by Chatzipanagiotidi A., Adanidi D. and Serafimidou A. Rethimno, 2008.

(Δ. Ε.Λ.11). "In the land of Lenu". Software targeting students with learning difficulties that aims at: a) the development of receptive vocabulary, auditory distinction, phonemic awareness, visual-spatial memory, b) the application of effective strategies for the processing and coding of the information provided, c) the visual distinction of letters, syllables and words, d) the stimulation of the grapheme-phoneme correspondence, e) the fluent decoding of words and sentences, f) the prompt high frequency words recognition, g) the reinforcement of reading comprehension through the provision of various ways for the organization of the lexical information and support in the use of mental maps. I worked as the coordinator for pedagogical design and co-designed linguistic activities. Other contributors included: Vamvoukas M., Mouzaki A., Agaliotis I., Aggeli C., Anastasiades P., Kyriazi O, Ralli M. Athens, 2008.

(Δ. Ε.Λ.12). "Story Races". Software for teaching Greek History and Pre-History. It targets 4th level Greek students of the Diaspora. It is made by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of Primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I worked as the

coordinator of multimedia and educational design and development .Moreover, I designed and developed the facilitations for students' text writing. The project's scientific coordinator was M. Damanakis. A.Chourdakis had the pedagogical surveillance and guidance. M. Manioudaki and S. Trouli were responsible for the adaptation and enrichment of the educational material. Rethimno, 2007.

(Δ. Ε.Λ.13). "Margarita 4". Software for the development of communicative-linguistic skills of 2nd level students who wish to learn Greek as a foreign language. It has been created by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of Primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I worked as the coordinator for the pedagogical design. Moreover, I designed and developed the multimedia environment for the use of computer as a cognitive tool, aiming at the development of metacognitive skills for written production. Student-writers are supported and facilitated in various genres composition (fairytales, fables, descriptions of a building-animal-place-person-object, notices, advertisements, invitations, narrations). The scientific coordinator of the project was M. Damanakis. The selection of texts and exercises was made by Chatzipanagiotidi A., Adanidi D. and Serafimidou A. Rethimno, 2007.

(Δ. Ε.Λ.14). "Margarita 3". Software for the development of communicative-linguistic skills of 2nd level students who wish to learn Greek as a foreign language. It has been created by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of Primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I worked as the coordinator for the pedagogical design. Moreover, I designed and developed the multimedia environment for the use of computer as a cognitive tool, aiming at the development of metacognitive skills for written production. Student-writers are supported and facilitated in various genres composition (fairytales, fables, descriptions). The scientific coordinator of the project was M. Damanakis. The selection of texts and exercises was made by Chatzipanagiotidi A., Adanidi D. and Serafimidou A. Rethimno, 2007.

(Δ. Ε.Λ.15). "As we grow up… in the world of Greek". Software for the development of linguistic, cognitive and metacognitive knowledge and skills in reading comprehension and writing production for the 3rd level students of the Diaspora. It has been created by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of Primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I was the coordinator of pedagogical design, scenario writing, visual material composition and development of facilitations for writing and reading comprehension, in collaboration with Damanakis M., Vamvoukas M., Papadogiannakis, N., Nikoloudaki, E. and Petraki, K. Rethimno, 2004.

(Δ. Ε.Λ.16). "Margarita 1". Software for the development of communicative-linguistic skills students who wish to learn Greek as a foreign language. It has been created by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of Primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I participated in the coordination of educational design together with A. Chatzipanagiotidi, in collaboration with Damanakis, M, Chatzipanagiotidi An, Adamidi D., Serafimidou Ath and Petraki K. Rethimno, 2004.

(Δ. Ε.Λ.17). "Margarita 2". Software for the development of communicative-linguistic skills students who wish to learn Greek as a foreign language. It has been created by the

Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of Primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I participated in the coordination of educational design together with A. Chatzipanagiotidi, in collaboration with Damanakis, M, Chatzipanagiotidi An, Adamidi D., Serafimidou Ath and Petraki K. Rethimno, 2004.

(Δ. Ε.Λ.18). "Adventures in Mythsland". Software for teaching Greek and Foreign Mythology. It aims at 2nd level students of the Diaspora. It has been created by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of Primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I participated as the coordinator of the educational multimedia design and development in collaboration with: Chourdakis A., Damanakis M. Kirka E., Kanelaki A. and Chatzidaki A. Rethimno, 2004.

- *It is included in the educational software lost suggested by the Pedagogical Institute for the composition of teaching scenarios as well as in the suggested list of educational software used for the training of teacher trainers. (see http://www.pi-schools.gr/epim_tpe/software/sft_prot.doc/ This software refers to Mythology. It is an open and interactive program with a variety of activities, it is cross-curricular, it evaluates the student. Department of Primary Education, Rethimno.*

(Δ. Ε.Λ.19). "Read – Write – Sing". Software for the development of linguistic skills of 1st level Greek students of the Diaspora. It has been created by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of Primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I participated as the coordinator of the educational design, in collaboration with Vamvoukas M., Damanakis M. and Michelakaki T. Rethimno, 2003.

(Δ. Ε.Λ.20). "Speak and write Greek". Software for the development of linguistic skills of 2nd level Greek students of the Diaspora. It is made by the Laboratory of Crosscultural and Immigration studies (E.DIA.M.M.E) of the Department of Primary Education, University of Crete in the context of EPEAEK Programme "Paideia Omogenon". I participated as the coordinator of educational design, in collaboration with: Papadogiannakis N., Damanakis M., Nikoloudaki E. and Michelakaki T. Rethimno, 2003.

(Δ. Ε.Λ.21). "ECDL kids". Software for the familiarization and assessment of students in multimedia. I was head of the three-member group for the educational design and the formative and cumulative evaluation of the software, in collaboration with: Anastasiades P. and Kyriazi O. Athens, 2003- 2006.

- *ECDL e-kids is used in Turkey for students' assessment (see appendix)*

(Δ. Ε.Λ.22). "Ideokataskeves". Educational software for the development of cognitive and metacognitive writing skills. It aims at 11-14 year old students with writing problems. INTERLEARN, MULTIMEDIA –EDUCATIONAL APPLICATIONS. Athens, 1998/2002/2009.

- *Approved educational software by the Computer Technology Institute and the Pedagogical Institute for primary school students. This software is distributed to Greek primary schools as support material for the teaching of Greek. It is also used at PAKE for the training of Primary School teachers.*

- *It is approved educational by the Pedagogical Institute of Cyprus, and in 2008-2009 it was distributed in Cypriot primary schools as a tool for students' writing skills development.*

Presentations& talks in seminars and workshops

(E.1).   "DEVELOPING ONLINE READING COMPREHENSION STRATEGIES TO SEARCH FOR AND LOCATE INFORMATION ON THE INTERNET OF 5TH GRADE STUDENTS WITHIN A COMPUTER-BASED READING ENVIRONMENT", in the Proceedings of the 3rd International Conference on Literacy and Contemporary Society, Identities, Texts, Institutions, Nicocia, Cyprus, 11-12 October 2019.

(E.2).   "Narrative peadagogical agents in enhancing reading strategies within the Geo-Istor multimedia learning environment" , (in collaboration with Mavrogianni A., Vasilaki E., Sarris A., Papadaki-Michailidi E., Giahnakis E.), 10th international conference for open and distance education: Shaping the future of education, Athens, 22-24 November 2019.

(E.3).   "Teaching metacognitive strategies to enhance reading comprehension of online informational texts: a pilot study of Greek elementary school students with and without learning difficulties" (in collaboration with Gaki I. & Mouzaki A.). Book of abstracts, 43rd Annual IARLD Conference, 24-25 June 2019, Hersonissos Crete, Greece.

(E.4).   "Literacy in Greek as second language-effective strategies in teaching writing : the SAHETI School case.", (in collaboration with, Vasarmidou D., Schinaraki M., Spantidaki Z., Antoniou P., Lithathioti S., Vlachos G., Theofanous E., Nene A., Papazoglou A., Samata A., Manouseli E.).In the proceedings of the 5th International Conference, Languages and cultures' crossroads: languages and cultures at the school and in the family, pp. 172-177, Rethmno, 1-3 June, 2018.

(E.5).   Adaptation to the Greek population of the Metacognitive Awareness of Reading Strategies Inventory (MARSI) version 1.0.(in collaboration with Mavrogianni, E. Vasilaki, E. Papadaki-Michailidi, M. Linardakis). In the book of abstracts of the 5th Panhellenic Conference of Cognitive Science, Paros, 17-20 May, 2018.

(E.6).   Training undergraduate engineering students to read research articles: A qualitative think-aloud study (in collaboration with Seiradakis E.) IEEE Global Engineering Education (EDUCON) Proceedings. *IEEE* (Institute of Electrical and Electronics Engineers) Publisher, 1208-1213. doi.org/10.1109/educon.2018.8363367, 2018.

(E.7).   «Improving reading comprehension through the enhancing of strategies for the production of communicative texts» (In collaboration with Gaki I.,   Vasilaki E. & Mouzaki). Poster, in the 5th Panhellenic Conference of Cognitive Science, 17-20 May, (2018), Paros.

(E.8).   Therapeutical properties of writing and learners' metacognition during the production of narrative texts (in collaboration with Papatreha B. &Vasilaki E.), in the book of abstracts of the 5th Panhellenic Conference of Cognitive Science, 17-20 May, 2018, Paros.

(E.9).   «Developing metacognitive strategies and enhancing reading comprehension of informational tests within an online reading environment» (in collaboration with Gaki, I. & Mouzaki A.), 1st Literacy Summit, COST Action IS1401 ELN, 1-3 November, 2018, Porto (Portugal).

(E.10).   "Adaptation to the Greek population of the Metacognitive Awareness of Reading Strategies Inventory (MARSI) version 1.0" (in collaboration with Mavrogianni, E. Vasilaki, E. Papadaki-Michailidi, M. Linardakis). Poster, in the 5th Panhellenic Conference of Cognitive Science, 17-20 May, 2018, Paros.

(E.11).   The Examination of the Effects of Writing Strategy-Based Procedural Facilitative Environments on Students' English Foreign Language Writing Anxiety Levels (in collaboration with Tsiriotaki I., Vasilaki E., Stavrou N.) *In Front.Psy. 7:2074. DOI: 10.3389/fpsyg.2016.02074* .2017.

(E.12).   "Therapeutical properties of writing and learners' stress levels during the production of narrative texts" (in collaboration with Papatreha V. and Vasilaki E.). In the proceedings of the 2nd Panhellenic Conference of School Psychology, Volos, 2017.

(E.13).   "Sociocultural apprenticeship: a model" (in collaboration with Vasarmidou D.) Announcement in the 4th Panhellenic Cognitive Psychology conference, 14-16 April, Athens, 2016.

(E.14).   "Argumentative text production, metacognition and stress levels of 3rd grade students", (in collaboration with Gaki E.& Vasilaki E.). 4rth Panhellenic conference of Cognitive Psychology, 14-16 April, Athens, 2016.

(E.15).   "Approaching grammar within the Combined Dynamic Model of Language Learning for Greek as a Second/Foreign Language-B2 level" (in collaboration with D. Vasarmidou) at the 9th Panhellenic Conference in ICT in Education, Rethimno, 3-5 October.

(E.16).   "Writing skills development in the EDIAMME Combined Dynamic Model of Language Learning for Greek as a Second Language-.B2 level" (in collaboration with D. Vasarmidou) at the 9th Panhellenic Conference in ICT in Education, Rethimno, 3-5 October 2014.

(E.17).   "Reading comprehension development in the EDIAMME Combined Dynamic of Model Language Learning for Greek as a Second Language-.B2 level". (in collaboration with D. Vasarmidou), in the Proceedings of the 9th Panhellenic Conference on ICT in Education, Rethimno, 3-5 October 2014.

(E.18).   "Teaching vocabulary in the EDIAMME Combined Dynamic Model of Language Learning for Greek as a Second Language-.B2 level" (in collaboration with Thomou V., Vasarmidou D. at the 9th Panhellenic Conference in ICT in Education, Rethimno, 2-5 October 2014.

(E.19).   "Language learning and use in the EDIAMME Electronic Language Learning Environment for Greek as a Second Language" (in collaboration with Kourtis-Kazoulis V., Vasarmidou D. At the 9th Panhellenic Conference on ICT in Education, Rethimno, 3-5 October 2014.

(E.20).   "A Proposal for a Dialogic Pedagogy in the Teacher's Electronic Environment" (in collaboration with Anastasiadis P., Polizoy A., Vasarmidou D., Koutsouras T., Nikolaou C., Kampouraki M., Koutra C., Gongolidis E., Psycharaki A. At the 9th Panhellenic Conference in ICT in Education, Rethimno, 3-5 October 2014.

(E.21).   "Grammar in the Combined Dynamic Model of Language Learning for Greek as a Second/Foreign Language-B2 level" (in collaboration with D. Vasarmidou), at the 9th Panhellenic Conference on ICT in Education, Rethimno, 3-5 October 2014.

(E.22).   "An Electronic Learning Environment for Greek-Language Intercultural Education in the Diaspora" (in collaboration with Kourtis-Kazoullis, V., & Chatzidaki, A.) INTED2014: 8th International Technology, Education and Development Conference, Valencia, Spain, 10-12 March 2014.

(E.23).   "The Design and Creation of an Electronic Language Learning Environment for Greek as a Foreign/Second Language" (in collaboration with Kourtis-Kazoullis V.), in the Proceedings of the EDULEARN14: 6th annual International Conference on Education and New Learning Technologies. Barcelona (Spain), 7-9 July, 2014.

(E.24).   "An Electronic Learning Environment for Teaching Albanian – Mjedisi didaktik elektronik për mësimdhënien e gjuhës shqipe." (in collaboration with Revithiadou A., Rontou-Gorou A., Kourtis-Kazoulis V., Soukalopulou M., Zarras C., Kostantoudakis K., Pelesoglou N.), in Tsokalidou P. (Ed) Proceedings of the 2nd International Conference on the Crossroads of Languages and Cultures: Greek-Albanian Contact,10-12 March 2014. Aristotle University of Thessaloniki.

(E.25).   "From Sister Classes to Global Communities of Learning in the Greek Diaspora: Theory and Practice" http://wordpress.oise.utoronto.ca/diversityinteaching/jcummins/. International conference on Celebrating Linguistic Diversity, University of Toronto. Toronto, Canada, 30 April - 2 May 2014.

(E.26).   "Writing and the crisis", 3rd Panhellenic Conference on "Reflections on childhood", Aristotle University of Thessaloniki, Thessaloniki 31 October-1 November 2014.

(E.27).   "Approaching grammar within the Combined Dynamic Model of Language Learning for Greek as a Second/Foreign Language-B2 level" (in collaboration with D. Vasarmidou) at the 9th Panhellenic Conference in ICT in Education, Rethimno, 3-5 October.

(E.28).   "Writing skills development in the EDIAMME Combined Dynamic Model of Language Learning for Greek as a Second Language-.B2 level". (in collaboration with D. Vasarmidou) at the 9th Panhellenic Conference in ICT in Education, Rethimno, 3-5 October 2014.

(E.29).   "Reading comprehension development in the EDIAMME Combined Dynamic of Model Language Learning for Greek as a Second Language-.B2 level" (in collaboration with D. Vasarmidou), in the Proceedings of the 9th Panhellenic Conference on ICT in Education, Rethimno, 3-5 October 2014.

(E.30).   "Teaching vocabulary in the EDIAMME Combined Dynamic Model of Language Learning for Greek as a Second Language-.B2 level" (in collaboration with Thomou V.,

Vasarmidou D. at the 9th Panhellenic Conference in ICT in Education, Rethimno, 2-5 October 2014.

(E.31).   "Language learning and use in the EDIAMME Electronic Language Learning Environment for Greek as a Second Language" (in collaboration with Kourtis-Kazoulis V., Vasarmidou D. at the 9th Panhellenic Conference on ICT in Education, Rethimno, 3-5 October 2014.

(E.32).   Presentation of the Electronic Learning Environment: structure, functions, innovations. In Informative workshop. Adelaide, Australia 02/08/2014.

(E.33).   Presentation of the Electronic Learning Environment: structure, functions, innovations. In Informative workshop. Melbourne, Australia 11&12 /2/2014.

(E.34).   Presentation of the Electronic Learning Environment: structure, functions, innovations. In Informative workshop. Sindney, Australia 16/02/2014.

(E.35).   Presentation of the Electronic Learning Environment: structure, functions, innovations. In Informative workshop. London 03/28/2014.

(E.36).   Learning Modern Greek online: the Combined Dynamic Model of Language Learning of the University of Crete. At the Symposium "Learning Greek as a Second Language online: The Combined Dynamic Model of Language Learning (CDMLL) of the University of Crete". Toronto, Canada, 04/24/2014.

(E.37).   Presentation of the Electronic Learning Environment (the EDIAMME). At the information day Toronto, Canada, 04/24/2014 and 29/04/2014.

(E.38).   Presentation of the Electronic Learning Environment (the EDIAMME). In the informative meeting Montreal, Canada, 26/04/2014.

(E.39).   "From "Sister Classes" to Global "Communities of Learning" in the Greek Diaspora: Theory and Practice". (in collaboration with Kourtis-Kazoulis V. and Chatzidaki A.). International Conference on Celebrating Diversity, Ontario Institute of Studies in Education, Toronto, Canada 30/4/2014.

(E.40).   "A Proposal for a Dialogic Pedagogy in the Teacher's Electronic Environment." (in collaboration with Anastasiadis P., Polizoy A., Vasarmidou D., Koutsouras T., Nikolaou C., Kampouraki M., Koutra C., Gongolidis E., Psycharaki A.) 9th Panhellenic Conference on ICT in Education, Rethimno, 3-5 October 2014.

(E.41).   "The 7 keys of the dragon: An electronic learning environment for Albanian and Russian as heritage languages". (in collaboration with Revithiadou A, Kazoullis V., Rodou-Gorou,A., Zouravliova T., Soukalopoulou M., , Nikolaidis A., Konstantoudakis K., Zarras C., Pelesoglou N.) 11th International conference on Greek Linguistics, 26 -29 September 2013. Rhodes, University of the Aegean, http://www.rhodes.aegean.gr/icgl11/

(E.42).   "Greek language learning through the Communities of Learning of the Electronic Language Learning Environment for the Diaspora" (in collaboration with Chatzidaki A., Kourtis-Kazoullis V.) 11th International conference of Greek Linguistics, 27 -29 September. Rhodes, University of the Aegean,

(E.43).   "Building a Global Learning Network for Greek as a Second/Foreign Language". http://www.smo-ume.org/ (in collaboration with Chatzidaki A., Kourtis-Kazoullis V) International Conference on Urban Multilingualsim and Education, Universiteit Gent. Gent, Belgium 6 - 8 March 2013.

(E.44).   "Distance learning of Greek language and culture in Diaspora-The e-learning environment of EDIAMME (in collaboration with Chatzidaki A.). 22nd seminar of Greek Teachers in Western Europe "Education dynamics in the era of crisis", Brussels, Belgium, 28/1-1/2/2013.

(E.45).   "Pedagogical Utilisation of Information Technologies and Communication: Pedagogical use of e-learning environment of E.DIA.M.ME". Pedagogical workshop 'e-Learning and applications". Weilburg, Germany, 6-8 / 3/2013.

(E.46).   "The Role of ICT in the teaching of Greek as a second and foreign language. Presentation of the work of E.DIA.M.ME". Pedagogical workshop 'e-Learning and applications". Weilburg, Germany, 6-8 / 3/2013."

(E.47).   "Pedagogical Design of an online environment for teaching Greek as a second and foreign." 21st Educational Seminar of Greek Teachers of Western Europe": Europe, Education and Society." Brussels 02.07.2012.

(E.48).   "Electronic Environments for teaching and learning the Greek language and history in the Diaspora". Workshop for Greek as a native language teachers in Swedish and Greek schools, Stockholm, Sweden 4-6/10/2012.

(E.49).   "The educational software "Dafni" as a cognitive tool in explicit instruction of reading and writing strategies and its impact on the quality of writing production" (in collaboration with M. Ralli). Presentation in the 1st First Annual European Congress on Learning Disabilities. University of Applied Sciences of Special Needs Education, Zurich, Switcherland: September 9/10/2011.

(E.50).   "Teaching reading and writing strategies with pedagogical agent "Dafni" Theories & Principles of design" (in collaboration with M. Ralli), presentation in the 1st First Annual European Congress on Learning Disabilities. University of Applied Sciences of Special Needs Education, Zurich, Switcherland: September 9-10, 2011.

(E.51).   "Curricula for Modern Greek: Then and Now" (in collaboration with Anastasiadi-Symeonidi A.,   Iordanidou, A., Zaga, E., & Tantos D) National Conference on "35 years from Language Education Reform", organized by the Laboratory of Language and Language Teaching program of the University of Western Macedonia in collaboration with the Department of Preschool Education of the Aristotle University and the Laboratory of Applied Linguistics and Teaching of Modern Greek Language of the University Athens, Dion Pierias, 4-6 November 2011.

(E.52).   Presentation of the software and multimedia for teaching Greek as a Second and Foreign Language and Elements of History and Culture. In the education program for coordinators organized by the EDIAMME. Athens, August 28-30, 2008.

(E.53).   "Teaching of Greek as a Second and Foreign Language assisted by multimedia" Expatriate Training Program for teachers from: Australia, N. Zealand, Av. America, S.N Africa, Rethimnon, April 16, 2008.

(E.54).   "Students' development of metacognitive skills in the production of writing in the second language". In the "25th Educational Conference PALSO - The contribution of language in developing Greek economy-especially regional economy organized by the National Federation of Owners of Languages Centres, Ministry of Education and the Municipality of Athens, Athens, 26-27 August 2006.

(E.55).   "The role of the student as a multimedia information processor", Round table: Creating and Teaching Utilization Digital Educational Material: Problems and Prospects (with N. Avouri, A. Dimitrakopoulou A.-T. Mikropoulos, P. Michailidis, A. Rapti, C. Solomonidou, D. Fleas) held at the conference "Digital Educational Material: Issues of creation, teaching exploitation and evaluation" organized by the Department of Education of the University of Thessaly, in collaboration with the Greek Scientific Association of Information and Communication Technologies in Education, University of Thessaly. Volos, 6-7 April 2006.

(E.56).   "Using multimedia in language teaching" (in cooperation with K. Petrakis.), in "Training Program for expatriate teachers from: the USA, Canada & Germany, the U.K , Turkey", EDIAMME. Rethimnon, 8-30 July 2006.

(E.57).   Presentation of the HERMES Action, Tele-training , Expatriate Education program website, Paidia Omogenon in the "Training Seminar for Greek teachers abroad" organized by the Ministry of Education in collaboration with the Institute of Greek Language and Intercultural Education Abroad and EDIAMME, University of Crete, Athens, 10-14 July 2006.

(E.58).   "Paidia Omogenon: Design and Development of Digital Teaching Material for teachers of the Diaspora - From Theory to Practice". The 2nd Summer University organized by the Greek Open and Distance Education Network in collaboration with the Department of Primary Education of the University of Crete and the Hellenic Open University (in collaboration with M. Damanaki., Chourdaki A., Anastasiadis P., Metrophanes C.). Rethimno, 16-23 July 2006.

(E.59).   "The use of multimedia in language teaching". (in collaboration with K. Petrakis.) Training program for expatriate teachers from: Australia, the USA, Canada, Germany, S-N Africa, Czech Republic, Sweden, the U.K & Black Sea Countries organized by the EDIAMME. Rethimnon, July 8 to August 6 2006.

(E.60).   "Distance Education Environment on the Internet for teachers of the Diaspora" 3rd International Conference of Open and Distance Education on 'Pedagogical and Technological Applications. Hellenic Open University, Greek Open & Distance Education Network (in collaboration with M. Damanaki., Chourdakis A., Anastasiadis P, Metrophanes C.) Patras, 11 -13 November 2005.

(E.61).   "Development of students' metacognitive skills in writing", Postgraduate Program of the Department of Primary Education, University of Thessaly, Volos, 18-19 November 2005.

(E.62).   "Computers as cognitive tools for the development of writing". Postgraduate Program of the Department of Primary Education, University of Thessaly, Volos, 18-19 November 2005.

(E.63).   "Learning and teaching metacognitive strategies for writing", Conference organized by the school counselor A. Papavasileiou for primary school teachers of the Heraklion region, 03/02/05.

(E.64).   "Writing problems - effective ways of teaching interventions", Conference organized by the school counselor A. Papavasileiou for primary school in the region of Heraklion, 03/30/05.

(E.65).   "I think and write and I write about thinking: The role of the student - writer and the role of the teacher". Workshop organized by the school counselor T. Kyriazis for primary school teachers of the region of Glyfada, 21-22/03/2005.

(E.66).   "Learning difficulties in writting: Problems and prospects", Conference organized by the school counselor N. Perikleidakis N primary school for teachers in the region of Ierapetra, 11/04/05.

(E.67).   "Educational software for the education of Diaspora Greeks". National Conference "From the blackboard to the broadband: Challenges and opportunities for teachers in remote schools" organized by the Scientific Association of Teachers of Primary Education for the dissemination of ICT in education and DIAS research work. Athens, 14-16 October 2005.

(E.68).   "Design and didactic use of educational software for teaching Diaspora students". Workshop on "Presentation of PaidiaOmogenon project: educational material and distance education." Intercultural and Migration Studies (E.DIA.M.ME), Department of Primary Education of the University of Crete in collaboration with the Educational Association of Primary School Teachers of Rethimnon. Rethimno, May 28 2005.

(E.69).   "Presentation and didactic use of educational software created by EDIAMME for Diaspora students". Organized by the Ministry of Education and the Institute of Education of Greeks Abroad and Intercultural Education, Workshop for education coordinators abroad. Athens, June 24, 2005.

(E.70).   "Addressing writing production problems using multimedia". In EPEAK program "Speaking and speech problems", University of Athens, with scientific coordinator Prof. G. Dragon. Athens, 2004.

(E.71).   "Adaptation of teaching and assessment for adolescents with learning difficulties". EPEAK Program "Training and qualification for secondary school teachers in learning difficulties" of the University of Thessaly, with scientific coordinator Professor S. Panteliadis. Rethimno, 2004.

(E.72).   "Writing production problems: the role of the teacher". Workshop on "A multisystem approach for the child - current psycho-pedagogical and psychotherapeutic interventions in special education and school psychology" organized by the Department of Primary Education in collaboration with the primary school teachers of Rethimno, Rethimno 2004.

(E.73).   "Writing production in an interdisciplinary context". Conference on "Cross-Curriculum Framework for Primary Education" co-organized by the Organization Mondiale Pour l 'Education Prescolar of Crete and the Association of Teachers of Primary Education. Rethimnon. Rethimno 2004.

(E.74).   "Development of students' metacognitive skills of students in writing". Postgraduate Program of the Department of Primary Education, University of Thessaly. Volos, December 2, 2004.

(E.75).   "Features and methodology of the educational software design for students who learn Greek as a second language". 1st Panhellenic Conference on "Lifelong and distance learning in the information society". Rethimno, 23 and October 24, 2004.

(E.76).   "The development of metacognitive skills to students with writing problems". Conference on "The school today: Reflections, proposals and perspectives" organized by the Association of Secondary Education teachers of Rethimno and the school counselors of Rethimno. Rethimno, December 11, 2004.

(E.77).   "The use of new technologies in addressing writing production difficulties". Conference on "Early diagnosis of children's developmental difficulties and their treatment" organized by the Intercollege Limassol. Limassol, November 28, 2003.

(E.78).   "Teaching Language Courses: Modern Approaches" under the program "Integration of Roma children in school", held at the 3rd Primary School of Alikarnasos, Heraklion from the University of Thessaly in collaboration with the Department of Primary Education of the University Crete. Alikarnasos, 24 March 2007.

(E.79).   "The use of Multimedia in teaching to populations with special educational needs" under the program "Integration of Roma children in school" held at the 2nd Primary School of Rethimno from the University of Thessaly in collaboration with the Department of Primary Education of the University. Crete. Rethimno, 4 May 2007.

(E.80).   Speaker in workshops organized by teachers' associations and regional school consultants (Chios 2001 Ierapetra 2004 Alimos 2004 Nice 2000 Perama, Ilioupoli 2001 Arkalochori 2003).

(E.81).   Speaker in five (5) workshops organized by the school counselors: Papavasileiou A. (03/02/05 and 03/30/05 in Heraklion), Perikleidaki N. (04/11/05 Ierapetra) and n. The Kyriazis. (21 and 03/22/05 in Glyfada) on issues on assessment and reading comprehension problems.

(E.82).   Speaker on "Innovative approaches to modern teaching", "Informatics in Education" and "Learning Difficulties", Department of Primary Education, University of Athens (1998-2000) as part of the Academic and Professional Upgrade of primary education teachers.

(E.83).   Speaker on "Educational technology" , Department of Primary Education, University of Thessaly (1998-1999, 2000-2001) as part of the Academic and Professional Upgrade of primary education teachers.

(E.84).   Speaker on "Special Education" , Department of Primary Education, University of Democritus University of Thrace (1998-1999, 2000-2001) as part of the Academic and Professional Upgrade of primary education teachers.

- Attendance of numerous conferences and workshops

Research posts

o   Member of the scientific team of the program "Greek-speaking Primary and Secondary Intercultural Education in the Diaspora", EDIAMME Department of Primary Education, University of Crete, scientific coordinator Michael Damanakis. I worked as the head of the Pedagogical Design team for the Electronic Learning Environment for the years 2011-2014. *http://elearning.edc.uoc.gr/moodle/*

o   Member of the scientific team of the "New Curriculum in Priority Axes 1,2,3 - Horizontal Action" and in particular in the sub-project 1 "Elaboration of Curriculum for Primary and Secondary Education and guides for the teacher - Teaching Approaches Tools". Responsible ICT implementation (for all subjects and all grades) for the "Curriculum for Teaching Modern Greek Language and Literature and Ancient Greek Language and Literature in Compulsory Education" and for the "Teacher's Guide", carried out by the Pedagogical Institute -scientific coordinator Anna Anastasiadis in 2011-12.

o   Member of the scientific team of "Education of Roma students", scientific coordinator for the region of Crete Mrs. Kalogiannaki P . I participated in the scientific team on issues of Literacy of Roma students and adults from 2011 to 2015.

o   Member of the scientific team of the program "Education of immigrant and repatriate students", Action 5, "Reinforcement of the students' mother tongues". Developed the e-learning environment, for teaching Albanian and Russian to 9-13 year old students who live in Greece with the respective languages as their heritage languages http://www.diapolis.auth.gr/index.php/2011-02-21-08-36-42.

o   Scientific Coordinator of the program "Teacher Training for the use and application of ICT in teaching practice" of the program "Education and Lifelong Learning" of ESPA for pre-school and primary school teachers from 2011-2012.

o   Scientific Coordinator of the Program "Training of teachers of primary and secondary education for learning difficulties in Crete" implemented by the Department of Primary Education of the University of Crete in collaboration with the University of Thessaly ,academic year 2007-08.

o   Member of the scientific team of the program "Paidia Omogenon" EPEAEK II and coordinator of the action " Design and development of educational software" implemented by the EDIAMME, Department of Primary Education, University of Crete and the Ministry of Education, 2003- 2008.

o   Member of the scientific team of the project "Speech and speaking problems" EPEAEK II, scientific Coordinator G. Drakos, Department of Primary Education University of Athens 2003-04.

o   Researcher in the program entitled "Using Multimedia in Pre-primary and Primary Education: The Scientific Approaches to New Learning Models for New Learning Environments" which was funded by the "Scientific and Technological Options Assessment (STOA)" of the European Parliament. Scientific Coordinator S. Vosniadou (1997-1998). This program presented the results of the final report to the European Parliament with the title "MULTIMEDIA / 02: THE APPLICATION OF MULTIMEDIA TECHNOLOGIES IN SCHOOL: Their use, effect and implications: The scientific approaches to new learning models for new learning environments".

o   Member of the scientific team at the program "Learning Assessment". Division of Special Education and Psychology, Primary Education Department, University of Athens. Scientific Coordinator E. Koliadi, 1997- 1998.

o   Member of the scientific team of the European programs EPEAEK in project 2 "Teacher Training and Special Personnel" entitled "Workshops to sensitize Heads of Education and School Counselors of General and Special Education", 1998-1999.

o   Member of the scientific team for the implementation of the S.E.P.P.E program. "Addressing learning difficulties in language teaching with the help of technology", Division of Special Education and Psychology, University of Athens, 1998-1999.

o   Member of the study group for the introduction of computers in primary education at the Pedagogical Institute, 1997.

o Member of the scientific team of the S.E.P.P.E project of the Pedagogical Institute, which studies the introduction of technology in elementary school. Title: "Pilot implementation of a curriculum for the Technology course in the fifth and sixth grade of elementary school", 1999-2000.

Administrative posts

- Head of the Department of Primary Education, University of Crete (2017-2019).
- Member of the OMEA Committee of the Department of Primary Education, University of Crete (2011-2019)
- Member of the University of Crete council (2012-2017)
- Director of the Second Division of the Department of Primary Education University of Crete (2015-2017)
- Deputy Head of the Department of Primary Education, University of Crete (2011-2013)
- Director of the Second Division of the Department of Primary Education University of Crete (2011-2012)
- Member of the committee for the School Internships (School practice) of the Department of Primary Education (2011-)
- Coordinator of School Internships level-B (School Practice B) of the Primary Education Department (2012-)
- Studies Consultant for the students of the Department of Primary Education, University of Crete (2007-)
- Member of the education committee of the Department of Primary Education of the University of Crete 2008-2011
- Member of the Committee for the pilot schools of the Department of Primary Education of the University Crete 2008-09.
- Coordinator of the Colloquium of the Graduate Studies Program of the Department of Primary Education of the University of Crete, 2006-07.
- B' Sector Specializing Course Coordinator of the Department of Primary Education, University of Crete , 2004-2005, 2005-2006, 2006-07.
- Alternate representative of the Department's faculty members in the Senate, 2005-2006.
- Alternate department representative at the Committee for the pilot schools from 2004 to 2007.
- Deputy scientific Coordinator of paid internships (School Practice) for the students of Primary Education (scientific Coordinator Chatzidaki A.).
- Coordinator of paid internships for the students of the Department of Primary Education (2005-2006).
- Member of the committee conducting recruitment qualifying exams, 2003- 2004, 2004-2005 and 2005-2006.
- Member of the Committee for the proposal to the general assembly Department of Primary Education for the position of Music Course teacher, together with Professors Pyrgiotakis, I., Papadogiannakis, N. and Moudatsakis T.
- Participation in Committees:
  - o Chair of the 6th meeting on "Optimisation of E-Learning Environments with Portal and Content Management technologies" , speaker: Stefaan Van Waes, Manager, Strategic Partner Alliances, Blackboard International. 1st pan-Hellenic

Meeting-Lifelong and distance learning in the information society, organised by the "Department of Education" , UOC in collaboration with the In-service Teachers' Training Division "Maria Amariotou" and the Epistimes Agogis Journal. Rethimno, 23-24 October 2004.

- o Chair in the meeting "Digital Material II". In the conference on "Digital educational material: issues of creation, in-class development and assessment" organized by the Department of Primary Education, University of Thessaly, Volos, 6-7 April, 2006.
- o Chair in the "Poster Session 7: Stress in children and young adults" in the "27th International Conference on Stress and Anxiety" organized by the Department of Primary Education, University of Crete. Rethimno, 13-15 July, 2006.
- Special secretary in the Board of Directors of the Greek Special Education Association (2006-2008).

Conferences & meetings organization

- Scientific committee member and paper adjudicator in the 9th Pan-Hellenic Conference on ICT in Education" organized by the Department of Primary Education, University of Crete, Rethimno 3-5 October 2014.

- Scientific committee member and paper adjudicator in the National Conference with international participation "Reflection on Childhood" organized by the Faculty of Education and the Department of Primary Education of the Aristotle University of Thessaloniki, Thessaloniki, October 31 to November 1, 2014.

- Scientific committee member in the Pan-Hellenic Conference "Learning Difficulties: Early Identification-Early Intervention", organized by the Cultural Movement of Primary School Teachers and the Therapeutical Psychology Institution. Pireus, 17 & 18 January 2009.

- Scientific committee member and paper adjudicator in the "1st Educational Conference: Incorporation & use of ICTs in the educational process" organised by the University Of Thessaly. Volos, 24-26 April, 2009.

- Scientific committee member and paper adjudicator in the 6th Pan-Hellenic Conference with international participation "ICTs in Education" (pp.213-221) organised by ETPE and the University of Cyprus. 25-28 September 2008

- Scientific committee member of the Second International Congress "Acceptance, Rejection, and Resilience within family, school, and social-emotional contexts» organized by the International Society for Interpersonal Acceptance and Rejection and the Department of Primary Education University of Crete. Rethimno, 3-6 July, 2008.

- Organizing committee member of the International Conference "Globalisation and Greek Diaspora", organized by EDIAMME, DPE, UOC. Rethimno, 29 June-1 July, 2007.

- Organizing committee member of the 5th International Meeting for Mathematics Teaching, organized by the Department of Primary Education, University of Crete. Rethimno, 14-19 April, 2008.

- Scientific committee member of the 4th Pan-Hellenic Teachers' Conference on ICTs, "ICTs in Education" organized by the Greek Association for the Utilization of ICT in Teaching. Syros, 4-6 May, 2007.

- Organizing committee president and scientific committee member in the conference "Special education in knowledge society", organized by the Greek Special Education Association and the University of Patras. Athens, 26-29 April, 2007.

- Organizing committee member in the "27th International Conference Stress and Anxiety" organized by the DPE, UOC. Rethimno, 13-15 July 2006 .

- Organizing committee member in "Education and Modern World Society" International Conference organized by the Department of Primary Education, University of Crete. Rethimno, 5-7 November 2004.

- Organizing committee member in " Education and Modern World Society: Departments of Primary Education: 20 years later" Pan-Hellenic Conference. University of Crete Gallos University Campus. Rethimno, Crete, 15-17 April 2005.

- Organizing committee member in "European Conference of Educational Research" organized by the European Educational Research Association (EERA) in collaboration with the Faculty of Education, University of Crete. Rethimno, 22-25 September 2004.

- Organizing committee member in the "1st Pan-Hellenic Meeting with international participation – Lifelong and distance education in information society". organized by the Department of Primary Education, University of Crete in collaboration with the In-service Teachers Training Division "Maria Amariotou" and Epistimes Agogis Journal. Rethimno, 23-24 October 2004.

- Organizer of the seminar "Writing problems: Contemporary methods of assessment and intervention", sponsored by the In-service Teachers' Training Division "Maria Amariotou", attended by 25 Primary School Teachers in the Municipalities of Rethimno and Chania, every Monday from 5-8, in the teleconferences room during the winter semester of the academic year 2004-05.

- Scientific committee member in the "1st Pan-Hellenic Meeting with international participation – Lifelong and distance education in information society, organized by the Department of Primary Education, University of Crete in collaboration with In-service Teachers' Training Division "Maria Amariotou" and Epistimes Agogis Journal. Rethimno, 23-24 October 2004.

- Scientific committee membership in a variety of meetings organized by th Department of Primary Education, University of Crete in collaboration with In-service Teachers' Training Division "Maria Amariotou".

- Organizing committee member of the Pedagogical Institute conference on "Further training of School Consultants on new school books and curricula". Athens, December, 2001.

- Organizing committee member in the meeting "Learning Difficulties and Supportive Technology. Contemporary Tendencies and Speculations" organized by the In-service Teachers' Training Division "Maria Amariotou", the Department of Primary Education, University of Crete in collaboration with the Special Needs Parents and Friends Union "Agapi". Rethimno, 25 May, 2002.

- Member of the group for carrying out Project 15 of the Pedagogical Institute "Reformation/Re-writing of Curricula and School Books for Senior High Schools" (1998 - 2000) organized by the Pedagogical Institute.

- Member of the group for the support of projects $1.3^{α}(1)1$, $1.3^{α}(1)2$, $1.3^{α}(2)3$ on Teachers' Further Training at PEK (1998-2000), organized by the Pedagogical Institute.

- Member of the project group in the program "Primary and Secondary Teachers Consultants briefing on new books", organized by the Pedagogical Institute, 2001- 2002.

- Member of the project group in the program "Intensive further training of the "Learning Difficulties Assessment and Support Centers" staff and of Special Education Teacher Consultants of Greece", organized by the Pedagogical Institute, 2001-2002.

- Organizing committee member in the international conference "Teaching and learning Greek as first or second language". Rethimno, October 2000.

Membership in scientific associations and organizations

- o Member of the "European Association for Research on Learning and Instruction".
- o Member of the Board of Directors of the Greek Special Education Association (Special secretary) (2007-2008).
- o Member of the Greek Special Education Association.
- o Member of the Greek Scientific Union of ICTs in Education
- o Member of the Greek Association of Language and Literacy

Editorial board member /journal reviewer

- o Editor in Chief, "Epistime Agogis" Journal
- o Review board member in "Epistimes Agogis" Journal, DPE, University of Crete.
- o Review board member in "Epistimoniko Vima tou Daskalou" Journal, IPEM.
- o Review board member in "Noisis " Journal.
- o Review board member in "Epistiminiki Epetirida" Journal, DPE, University of Ioannina.
- o Review board member in "Psychologia" Journal.
- o Scientific Board and Review Board member of "Elliniki Epitheorisi Eidikis Agogis" Journal.

Other scientific activity

Member of three and seven membered work boards
- o Supervisor of the PhD thesis of Despina Vasarmidou on "Writing and multiple intelligences. The exploitation of students' cognitive profile in enhancing their writing skills. Effects on performance and stress during writing", University of Crete. School of Education. Department of Primary Education. Rethimno 2014.
- o Supervisor of the PhD thesis of Ioanna Tsiriotakis on "Writing difficulties and feelings of anxiety during the acquisition of English as a foreign language" University of Crete. School of Education. Department of Primary Education. Rethimno 2014.
- o Supervisor of the PhD thesis of Maria Ralli on "The integration of the computer as a cognitive tool in the teaching of cognitive and metacognitive reading comprehension strategies".

University of Crete. School of Education. Department of Primary Education. Rethimno 2011.

o Membership in the 7-member Committee for the defense of the PhD thesis of Fotini Eglezou entitled "The cognitive orthographic system and the writing skills of 4th, 5th and 6th grade primary school students". Supervisor Professor: M. Vamvoukas. DPE, UOC. Rethimno, 2004.

o Membership in the 7- member committee for the defense of the thesis of Xanthi Styliani on "Design, implementation and evaluation of educational activities with educational software in teaching language to students with learning difficulties" , supervisor professor Stella Vosniadou. National and Kapodistrian University of Athens. Department of Methodology, History and Theory of Science. Athens, 2011.

o Membership in the 7- member committee for the defense of the thesis of Nikolaos Palierakis entitled "The automation of word and syllable recognition as technical troubleshooting in learning reading decoding", supervisor Maria Kaila, University of the Aegean, Faculty of Humanities. Department of Preschool Education and Educational Planning. Rhodes 2011.

o Membership in the 7- member committee for the defense of the thesis of Michael Kolioradakis entitled "Phonological errors of Greek-speaking primary school students and correction methods based on the principles of clinical phonology", University of Crete. School of Education. Department of Primary Education. Rethimno, 2010.

o Membership in the 7- member committee for the defense of the thesis of Polixeni Manolis entitled "Development of reading comprehension strategies in the teaching of English in primary education", supervisor Professor Maria Papadopoulou. University Of Thessaly. School of Humanities and Social Sciences. Faculty of Preschool Education. Volos, 2013.

o Membership in the 7- member committee for the defense of the thesis of Anastasia Pentovolou-Ziaka Πεντοβόλου- Ζιάκα entitled "Detection and treatment of Specific Language Imperment: production of teaching material for its treatment in preschool - school age children " supervisor-professor George Drakos. National and Kapodistrian University of Athens. Department of Primary Education. Athens, 2011.

o Membership in the 7- member committee for the defense of the thesis of John Rizikianos on "The education of school children with visual impairments: the example of the language course (the identification of relationships between words, synonyms, antonyms by students of senior classes of primary school)", supervisor Professor G. Dracon, National and Kapodistrian University of Athens. Department of Primary Education. Athens, 2011.

o Membership in the 7- member committee for the defense of the thesis of Andreas Karatzas's thesis entitled "The cognitive orthographic system and the writing skills of 4th, 5th and 6th grade Primary School students". Supervisor M. Vamvoukas, Department of Primary Education, UOC. Rethimno,2004.

o Member in the 3-member committee (Supervisor) for Penelope Koskinidou's postgraduate dissertation entitled "Literacy skills development in kindergarten children in relation to their mother's characteristics". Department of Primary Education, UOC. Rethimno, 2010.

o Member in the 3-member committee for Maria Berkouti's postgraduate dissertation entitled "Metacognitive strategies for early reading comprehension-A teaching intervention". Supervisor: M. Vamvoukas, Department of Primary Education ,UOC. Rethimno, 2009.

o Membership in the 7-member Committee for G. Galantomou's thesis, entitled "Teaching metaphors and idioms of Modern Greek as a Foreign/second language". Supervisor Professor, E. Andreou Department of Primary Education, University of Thessaly, Volos, 2008.

o Member in the 3-member committee (Supervisor) for Maria Papadaki's postgraduate dissertation entitled "Metacognitive skills and writing anxiety in Greek as a native language and English as a foreign in 8th students". Department of Primary Education, UOC. Rethimno, 2009.

o Member in the 3-member committee (Supervisor) for Eleftheria Liva's postgraduate dissertation entitled "Writing metacognitive skills development through story writing and computer use in early grades primary school students". DPE, UOC. Rethimno, 2009. Member

in the 3-member committee (Supervisor) for Despoina Vasarmidou's postgraduate dissertation entitled "The relationship between reading comprehension and writing: investigation through regular teaching of argumentative text reading comprehension and writing in 9th grade". DPE, UOC.

o Member in the 3-member committee for Michael Cholioradakis' postgraduate dissertation entitled "Differentiation between the positions and movements of the sound-making organs of Greek students during speech production in the context of school activities: Application of a corrective phonetics model". Supervisor: T. Moudatsakis, Co-supervisor: M. Vamvoukas DPE, UOC. Rethimno, 2006.

o Member in the 3-member committee (Supervisor) for Maria Sfyridaki's postgraduate dissertation entitled "Investigation of the relationship between writing difficulties and writing as a psychomotor activity in school age children". DPE, UOC. Rethimno, 2008.

o Member in the 3-member committee (Supervisor) for Charoula Michalakopoulous' postgraduate dissertation entitled "English language writing teaching and assessment in 8th grade Students", in the context of the Postgraduate Program in "Contemporary learning environments and educational material production". Co-supervisor: Andreou G. DPE, University of Thessaly. Volos, 2008.

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